

INSTITUTUL NAȚIONAL AL JUSTIȚIEI

*Anexa nr. 10
la Hotărârea Consiliului INJ
nr. 2/3 din 25 februarie 2021*

CURRICULUM

la disciplina

LIMBA ENGLEZĂ

nivel avansat

(candidați la funcții de judecător și procuror)

AUTOR:
Halil SERRAC,
formator INJ

_____ **AVIZAT**
Șef Direcție instruire și cercetare,
Ecaterina POPA

CHIȘINĂU, 2021

I. PRELIMINARII

Limba engleză este o disciplină destinată candidaților la funcții de judecător și procuror, care urmează cursul de formare inițială în cadrul Institutului Național al Justiției. Scopul disciplinei este de a-i învăța pe viitorii judecători și procurori să acumuleze informații de ultima oră din domeniul juridic, să se descurce în situații complexe prin dezvoltarea abilităților de comunicare, ascultare și scriere în limba engleză.

Curriculumul prevede antrenarea audienților în diferite situații de comunicare, utilizând un vocabular de specialitate juridică în limba engleză. Activitatea practică se bazează pe lucrul cu diferite texte cu profil juridic, exerciții de traducere, gramatică, pronunțare și ținerea discursurilor. Cunoștințele acumulate vor servi la îmbogățirea vocabularului juridic în limba engleză, cât și la dezvoltarea capacității de comunicare în limba engleză.

II. COMPETENȚE

Prin studiul disciplinei „Limba engleză”, audientul va obține următoarele competențe:

- să posede echivalentele termenilor juridici în engleză și un vocabular bogat pentru comunicarea curentă;
- să poată distinge diferențele și asemănările dintre structuri gramaticale și să le poată aplica în procesul de comunicare în limba engleză;
- să poată ține discursuri pe teme de specialitate în limba engleză și duce o discuție pe oricare temă juridică.

III. PRINCIPALELE OBIECTIVE

La sfârșitul studiului disciplinei „Limba engleză”, audientul va fi capabil să:

- definească structurile gramaticale caracteristice limbii engleze;
- formuleze noțiunile adecvate pentru termenii juridici;
- traducă texte de specialitate aplicând vocabularul studiat;
- să poată citi și înțelege o hotărâre CEDO;
- dialogheze pe marginea temelor de conversație.

IV. ADMINISTRAREA DISCIPLINEI

Denumirea disciplinei	Formator	Semestrul	Total ore	Ore curs	Ore practice	Evaluarea finală
Limba engleză (avansat)	Halil Serrac	II	40	0	40	Examen

V. TEMATICA ȘI REPARTIZAREA ORIENTATIVĂ A ORELOR

Nr. d/o	Tematica	Ore curs	Ore practice
1.	Fruits of war Law and Order		7
2.	Lighten up! Crime categories		7
3.	Gender matters? Criminal procedure		7
4.	Body and mind Court order and injunctions		7
5.	Our high-tech world People in the law		6
6.	Turning points Punishment and penalties		6
	TOTAL		40

VI. UNITĂȚI TEMATICE

Advanced Group

Specific Competences (SC) and Competence Units (C/U)		Nr. of Lessons	Contents	Nr. of Hours	Teaching Strategies	Evaluation Techniques	Notes
SC	C/U						
Unit 6 Fruits of war							
Language Input							
CS1	1.2, 1.3, 1.7, 1.10	Lesson 1	Grammar Ways of adding emphasis Tense review Grammar references	1	Grammar rules/ uses; Grammar activity; Grammar practice; Role-playing; Text reading/ tasks;	Practical exercises; Grammar based tasks; Context completing; Sentence change;	SB, p. 52-53, Ex. 1, 2,3,4 ; WB ex-es, p. 40, 41,42;
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						

CS1	1.1, 1.2, 1.3,1.6,	Lesson 2	Vocabulary Law and order	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 55, Ex. 1, 2, 3; WB, p. 45; Ex-es
CS2	2.1, 2.2,						
CS3	2.4						
CS4	3.1, 3.2, 4.1						

Skills development

CS1	1.1, 1.2, 1.3,1.6,	Lesson 3	Reading Law crimes and punishment	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 50,51 Ex, 1, 2, 3; WB, ex-es, p. 42,43;
CS2	2.1, 2.2,						
CS3	2.4						
CS4	3.1, 3.2, 4.1						

CS1	1.4, 1.6, 1.7, 1.11,	Lesson 4	Speaking Discuss the following questions about law and order	1	Speaking activity ; Answering the questions; Discussion; Understanding ideas;	Individual work; Speaking practice; discussion; Agreement – disagreement;	SB, p. 50,53,54 Ex-es.
CS2	1.12						
CS3	2.1, 2.2,						
CS4	2.5 3.3, 3.4, 3.6 4.6						

CS1	1.2, 1.3, 1.7, 1.10	Lesson 5	Writing Writing for talking- Researching a period in history	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a period in your history on a given task;	SB, p. 114-115, Ex. 1, 2, 3,4,5;
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						

Unit 7 Lighten up !

Language Input

CS1	1.2, 1.3,	Lesson 6	Grammar Real and unreal tense usage Would Grammar references	1	Grammar practice; Conditional structures; Real unreal usages;	Quiz completing; Practical exercises; Practical exercises; completing;	SB, p. 60,61 Ex. 1,2,3,4,5,6 WB ex-es p. 47-49
CS2	1.7, 1.10						
CS3	2.3,2.6						
CS4	, 2,9; 3.1, 3.5 4.8						

CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 7	Vocabulary Categorizing the words(Police/Punishment/type of offense/in the court)	1	The meaning of unknown words from the context; Vocabulary practice; Context making;	Choosing the best answer; Understanding the ideas; Vocabulary quiz;	SB, p. 63, Ex1,2,3,4 WB , 53 Ex-es
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 8	The last word Look on the bright side	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p.64, Ex. 1,2, 3,4
Skills development							
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 9	Reading What is the crime?	1	Reading activity; Speaking activity; Context making; Writing tasks;	Individual work; Speaking practice; Picture-based discussion;	SB, p. 58,59 Ex, 1, 2 ,3,4,5 WB, 50,51 ex-es
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 10	Writing Informal writing – A letter to my younger self	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs	Writing a personal profile on a given task;	SB, p. 116, Ex. 1, 2, 3,4
Unit 8 Gender matters ?							
Language Input							
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6 , 2,9; 3.1, 3.5 4.8	Lesson 11	Grammar Relatives and participles Grammar references	1	Grammar practice; Text reading; Sentence changes; Answering questions;	Quiz completing; Practical exercises; Practical exercises; completing;	SB, p.68, 69; Ex-es. WB, p.54,55;
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4	Lesson 12	Vocabulary Court order and injunctions	1	Identifying and defining examples.	Vocabulary practice; Defining the new words; Vocabulary	SB, p. 71; WB, p.59;

	3.3, 3.4, 3.7 4.8					quiz;	
Skills development							
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 13	Reading Crime categories	1	Reading activity; Speaking activity; Context making; Writing tasks;	Individual work; Speaking practice; Picture-based discussion;	SB, p. 66,67 Ex. 1, 2, 3,4, WB, p. 56-57; Ex-es.
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 14	Speaking <i>In your own words</i> <i>What do you think?</i> <i>Spoken English – just</i>	1	Speaking activity ; Answering the questions; Discussion; Understanding ideas;	Individual work; Speaking practice; discussion; Agreement – disagreement ;	SB, p.66,70;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 15	Writing Adding style and cohesion	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a favorite tale from your childhood on a given task;	SB, p. 117, Ex.1, 2,3,4,5,6 ;
Unit 9 The sound of music							
Language input							
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6 , 2,9; 3.1, 3.5 4.8	Lesson 16	Grammar Discourse markers Grammar references	1	Grammar practice; Text reading; Contextualizing and practicing ; Answering questions;	Quiz completing; Practical exercises; Practical exercises; completing;	SB, p. 75, 76 Ex. 1, 2, 3,4,; WB ex-es, p. 60-61;
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 17	Vocabulary Song , rhyme , and rhythm	1	Identifying rhyme ,rhythm ,and their role in song; Vocabulary practice; Context making;	Vocabulary practice; Defining the new words; Vocabulary quiz;	SB, p. 28-29 ex-es; WB, p. 62,63ex-es;
Skills development							

CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 18	Reading Name the offense	1	Read the Reading tip; Reading the text; Answering the questions; Discussion;	Comprehensi on exercises; Ask and answer; Giving the definitions to the new words;	SB, p 78,79. ex. 1,2,3,4,5;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 19	Speaking <i>In your own word</i> <i>What do you</i> <i>think?</i> <i>Spoken English –</i> <i>Rhyming</i> <i>expressions.</i>	1	Speaking activity ; Answering the questions; Discussion; Understanding ideas;	Individual work; Speaking practice; discussion; Agreement – disagreement ;	SB, p. 74,77,78
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6 , 2,9; 3.1, 3.5 4.8	Lesson 20	Writing Giving an informal opinion – A post on a comment thread	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing more posts on a given task;	SB, p. 118, Ex-es.
Unit 10 Body and mind							
Language input							
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6 , 2,9; 3.1, 3.5 4.8	Lesson 21	Grammar Distancing the facts Grammar references	1	Grammar rules/ uses; Reviewing ,identifying and discussing difference in meaning in distancing construction;	Multiple choice questions; Filling in the gaps; Completing the sentences;	SB, p. 84,85;Ex-es. WB, p. 68,69;
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 22	Vocabulary Criminal Procedures	1	Deducing the meaning of unknown words from the context; Vocabulary practice; Context making;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 87, Ex. 1, 2, 3,4 WB ex-es, p. 71;
Skills development							

CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 23	Reading Human rights	1	Reading tips; Reading the text; Answering questions; Comparing and contrasting ideas on context;	Comprehensi on exercises; Text based questions; Defining the new words;	SB, p. 82,83; Ex. 1, 2,3,4,5,6 WB ex-es, p. 70,71;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 24	Speaking <i>Spoken English – quite</i> <i>What do you think ?</i> <i>In your own words</i> <i>Reporting the news</i>	1	Speaking activity ; Answering the questions; Discussion; Understanding ideas;	Individual work; Speaking practice; discussion; Agreement – disagreement ;	SB, p. 82,86;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6 , 2,9; 3.1, 3.5 4.8	Lesson 25	Writing Debating an issue – An opinion piece	1	Writing tips and rules; Identifying arguments; Understanding ideas and structures; Organizing paragraphs;	Writing an opinion-base text on a given task;	SB, p. 119, Ex. 1, 2,3,4,5,6
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 26	Summative Test	1	Test Writing	Test writing	Revision
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 27	Test Analysis	1	Checking and improving the mistakes;	Checking and improving the mistakes;	Working on the mistakes
Unit 11 Our high-tech world.							
Language Input							
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6 , 2,9; 3.1, 3.5 4.8	Lesson 28	Grammar The future Grammar references	1	Grammar practice; Reviewing, identifying and discussing difference in meaning in future meaning; Rules of use ; Text reading/ tasks;	Practical exercises; Grammar based tasks; Context completing;	SB, p. 91; Ex. 1, 2, 3; WB, ex-es, p. 75,76;

CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 29	Vocabulary People in the law	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Synonyms and antonyms in context;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 94,95 Ex-es; WB, p. 80,81;
Skills development							
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 30	Reading Too much science?	1	Reading tips; Reading the text; Answering questions; Discussion; Using a text as a lexical resource	Comprehensi on exercises; Text based questions; Defining the new words;	SB, p. 92,93; Ex. 1, 2, 3,4; WB ex-es, p. 78-79;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 31	Speaking <i>What do you think ? Spoken English – stuff Discussing grammar</i>	1	Speaking activity ; Answering the questions; Discussion; Understanding ideas;	Individual work; Speaking practice; discussion; Agreement – disagreement ;	SB, P.90,91,92
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6 , 2,9; 3.1, 3.5 4.8	Lesson 32	Writing Describing and evaluating – An online product review	1	Writing tips and rules; Text reading; Identifying opinion; Organizing paragraphs;	Writing an online review on a given task;	SB, P. 120 Ex-es
Unit 12 Fruits of war							
Language Input							
CS1	1.2,	Lesson		1	Grammar rules/	Practical	SB, p.

CS2	1.3, 1.7, 1.10	33	Grammar Using devices		uses; Grammar activity; Grammar practice; Text reading/ tasks; Discussing difference in meaning in linking;	exercises; Grammar based tasks; Context completing; Sentence change;	100,101, Ex. 1, 2,3,4,5; WB ex-es, p. 82,83;
CS3 CS4	2.3,2.6 , 2,9; 3.1, 3.5 4.8		Grammar references				
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 34	Vocabulary Punishment and Penalties	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 99, Ex. 1, 2, 3; WB, p. 85; Ex-es
Skills development							
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 35	Reading Life-changing experiences	1	Reading tips; Reading the text; Answering questions; Discussion; Exchanging key information; Listening activity;	Comprehensi on exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 102,103; Ex, 1, 2, 3; WB, ex-es, p. 42,43;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 36	Speaking <i>starter</i> <i>In your own words</i> <i>What do you think?</i> <i>Spoken English-</i> <i>Emphatic</i> <i>expressions with</i> <i>do/does/did</i>	1	Speaking activity ; Answering the questions; Discussion; Understanding ideas; Identifying and practicing emphatic stress;	Individual work; Speaking practice; discussion; Agreement – disagreement ;	SB, p. 98,99,102 Ex-es.
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6 , 2,9; 3.1, 3.5 4.8	Lesson 37	Writing Connecting ideas- Writing a biography	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a short biography on a given task;	SB, p. 121, Ex. 1, 2, 3

CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 38	<i>Final Test II preparation</i>	1	Revision of grammar and vocabulary (Units 5-10);	Checking and improving the mistakes;	Working on the mistakes
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 39	<i>Final Test II</i>	1	Writing the test;	Test writing;	Revision on Grammar and Vocab.
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 40	<i>Final Test II Analysis</i>	1	Checking and improving the mistakes;	Checking and improving the mistakes;	Working on the mistakes
Total number of hours sem. II							40 h

VII. EVALUAREA

Evaluarea se va efectua continuu și la final.

A. Evaluarea continuă se va realiza prin:

- participarea audienților în cadrul orelor practice;
- realizarea activităților individuale și de grup;
- pregătirea rapoartelor/referatelor în baza temelor studiate;
- traducerea textelor și articolelor de specialitate;
- susținerea testărilor obligatorii la finalul a 2 teme studiate;
- utilizarea structurilor gramaticale corecte în diferite contexte.

B. Evaluarea finală se va efectua sub formă de examen la finele semestrului prin susținerea unei testări în formă scrisă și prezentarea verbală a unui referat.

VIII. BIBLIOGRAFIE

1. „**NewHeadway Advanced**”, Liz and John Soars ,Paul Hancock, Oxford University Press, 2015 Student’s Book;
2. „**NewHeadway Advanced** ”, Liz and John Soars ,Paul Hancock, Oxford University Press, 2015 Workbook Book;
3. **Check your vocabulary for Law**, Rawdon Wyatt A&C Black publishing;
4. **Law Dictionary**, Susan Ellis Wild, Wiley Publishing;
5. **The A to Z guide legal phrases**, Plain English Campaign;
6. **HUDOC database**.