

*Anexa nr. 9
la Hotărârea Consiliului INJ
nr. 2/3 din 25 februarie 2021*

CURRICULUM
la disciplina

LIMBA ENGLEZĂ
nivel intermediar II
(candidați la funcții de judecător și procuror)

AUTOR:
Halil Serrac,
Formator INJ

_____ **AVIZAT**
Șef Direcție instruire și cercetare,
Ecaterina POPA

I. PRELIMINARII

Limba engleză este o disciplină destinată candidaților la funcțiile de judecător și procuror, care urmează cursul de formare inițială în cadrul Institutului Național al Justiției. Scopul disciplinei este îmbogățirea vocabularului juridic în limba engleză, dezvoltarea capacității de comunicare în limba engleză, inclusiv dezvoltarea în complex a deprinderilor de ascultare-vorbire-citire-scriere. Prezentul curriculum este conceput în scopul de a-i ajuta pe viitorii judecători și procurori să însușească cât mai eficient terminologia juridică și gramatica limbii engleze, de a înțelege rațiunile structurilor gramaticale specifice limbii engleze și traducerii textelor de specialitate, precum și de a-și forma deprinderi de dialogare pe marginea temelor de conversație.

Activitatea practică se bazează pe lucrul cu diferite texte cu profil juridic, exerciții de traducere și de gramatică, precum și antrenarea audienților în diferite situații de comunicare, utilizând un vocabular de specialitate în limba engleză.

II. COMPETENȚE

Prin studiul disciplinei „Limba engleză” audientul va obține următoarele competențe:

- să utilizeze în comunicarea curentă în limba engleză un vocabular juridic diversificat;
- să poată aplica în procesul de lucru structurile gramaticale specifice limbii engleze;
- să posede abilități practice de comunicare fluentă pe teme de specialitate în limba engleză.

III. PRINCIPALELE OBIECTIVE

La sfârșitul studiului disciplinei „Limba engleză” audientul va fi capabil să:

- definească structurile gramaticale caracteristice limbii engleze;
- utilizeze corect formele gramaticale studiate în diferite contexte;
- formuleze noțiunile adecvate pentru termenii juridici;
- traducă texte de specialitate aplicând vocabularul studiat;
- dialogueze pe marginea temelor de conversație.

IV. ADMINISTRAREA DISCIPLINEI

Denumirea disciplinei	Formator	Semestrul	Total ore	Ore curs	Ore practice	Evaluarea
Limba Engleză (intermediar II)	Halil Serrac	II	40	0	40	Examen

V. TEMATICA ȘI REPARTIZAREA ORIENTATIVĂ A ORELOR

Nr. d/o	Tematica	Ore curs	Ore practice
1.	Birth order and success		8

2.	From farmland to the supermarket		8
3.	Conversational styles- What sport are you?		8
4.	A tiny step to save the environment		8
5.	Rising stars		8
	TOTAL		40

VI. UNITĂȚI TEMATICE

Intermediate Level- II

Specific Competences (SC) and Competence Units (C/U)		Nr. of Lessons:	Contents	Nr. of Hours	Teaching Strategies	Evaluation Techniques	Notes
SC	C/U						
Unit 6 what type are you?							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.1 0 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 1	Text: “ Birth order and success”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words;	SB, p. 48, 49; WB, p.44;
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.1 0 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 2	Text: “ Birth order and success” Understand ing ideas	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Vocabulary practice; Defining the new words; Text retelling; Vocabulary quiz;	SB, p. 50; WB, p.44;
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 3	Vocabular y Personality synonyms Personality idioms	1	Deducing the meaning of unknown words from the context; Vocabulary practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 50, Ex. 1, 2, 3, 4; (Extend);

					Context making;		
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5 4.8	Lesson 4	Grammar 1 Ellipsis with “either/ too”	1	Text reading; Grammar rules/ uses; Change of the time expressions; Completing the table; Say vs. tell; Changing the reported speech to direct speech;	Multiple choice questions; Filling in the gaps; Reported Speech changes; Completing the sentences;	SB, p. 51, Ex. 1, 2, 3; WB, p. 46;
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 5	Skills Vocabulary / Listening All about me	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Individual work; Speaking practice; Picture- based discussion;	SB, p. 52, Ex. 1,2/1, 2; WB, ex-es, p. 47
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5 4.8	Lesson 6	Grammar 2 Ellipsis in comparisons	1	Verb List; Rules for Reporting verbs; Grammar practice;	Practical exercises; Text based tasks; Context complete;	SB, p. 53, Ex. 1, 2, 3; WB, p. 48;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 7	Writing A comparison and contrast essay	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a report on a given task;	SB, p. 54, Ex.1, 2/1, 2; WB ex-es, p. 49;
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 8	Revision of Unit 6 Language Skills What type are you? Words with multiple meanings	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 55, Ex. 1, 2, 3; WB ex-es, p. 50-51;
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9	Lesson 9	Literature corner “The lost	1	Grammar and vocabulary revision;	Working out the rules;	SB ex-es; WB ex-es;

	3.3		world” by Arthur Canon Doyle				
Unit 7 Food , glorius food!							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.1 0 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 10	Text: “From farmland to the supermarke t”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words;	SB, p. 59, 60; Ex. 1, 2, 3; WB, p. 52;
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 11	Vocabular y Types of food Idioms : food	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 60, Ex. 1, 2, 3, 4 (Extend); WB ex-es, p. 53;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5 4.8	Lesson 12	Grammar 1 Cleft sentences 1 : it	1	Grammar rules/ uses; Grammar activity; Questionnaire; Asking and answering using replies;	Multiple choice questions; Filling in the gaps; Completing the sentences;	SB, p. 61, Ex. 1, 2/1, 2 WB, p. 54
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 13	Skills <i>Vocabulary</i> <i>/ Listening</i> In the kitchen	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 62, Ex. 1,2/ 1,2; WB, p. 55
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5 4.8	Lesson 14	Grammar 2 Cleft sentences 2 : What	1	Grammar practice; Rules of use and meaning; Role-playing; Text reading/ tasks;	Practical exercises; Grammar based tasks; Context completing;	SB, p. 63, Ex. 1, 2/1,3; WB, p. 56;

CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 15	Writing An informative article	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a discussion essay on a given topic; The use of linkers;	SB, p. 64, Ex. 1, 2; WB ex-es, p. 57
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 16	Revision of Unit 7 Language Skills Weight and measureme nt	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 65, Ex. 1, 2, 3; WB ex-es, p. 58-59;
Unit 8 When in Rome							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.1 0 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 17	Text: “Conversat ional styles- What sport are you? ”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words;	SB, p. 67, Ex. 1, 2; WB ex-es, p. 60
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.1 0 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 18	Text: “Conversat ional styles- What sport are you? ” Understan ding Ideas	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 67, 68 Ex. 1, 2; (Activate) WB ex-es, p. 60
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 19	Vocabular y Verbal communica tion Idioms with hit	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 68, Ex. 1, 2, 3, 4; (Extend); WB, p. 61;

CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 20	Grammar 1 Participle Clauses	1	Grammar rules/ uses; Grammar activity; Questionnaire; Describing fictional situations;	Multiple choice practice; Filling in the gaps; Completing the sentences;	SB, p. 69, Ex. 1, 2/1,2; WB, p. 62;
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 21	Skills Vocabulary / Listening Proverbs	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 70; Ex. 1, 2, 3; Ex, 1, 2; WB, ex-es, p. 63;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 22	Grammar 2 Participle Clauses after conjunctions and prepositions	1	Grammar practice; Rules of use and meaning; Role-playing; Text reading/ tasks; Expressing past/ present regrets;	Practical exercises; Grammar based tasks; Context completing; Making the wish tree;	SB, p. 71, Ex. 1, 2/1,2; WB, p. 64;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 23	Writing Travel advice	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a celebrity's biography based on a given plan;	SB, p. 72, Ex. 1, 2; WB, p. 65;
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 24	Revision of Unit 8 Language Skills register Literature Corner “The count of Monte Cristo” by Alexandre Dumas	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 75, Ex. 1, 2, 3; WB ex-es, p. 66-67;
Unit 9 Being green							

CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.1 0 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 25	Text: “ A tiny step to save the environme nt”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 76-77, Ex. 1, 2, (Activate); WB ex-es, p. 68;
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 26	Vocabular y Negative adjectives for impact Types of Home	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 78, Ex. 1, 2, 3; (Extend); WB, p. 69;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5 4.8	Lesson 27	Grammar 1 Inversion	1	Grammar rules/ uses; Grammar activity; Questionnaire; Relative pronouns; Sentence change;	Filling in the gaps; Completing the sentences; Choosing the correct answer;	SB, p. 79, Ex. 1, 2/ 1, 2, 3; WB, p. 70;
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 28	Skills <i>Vocabulary</i> <i>/ Listening</i> Green Issues	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 80; Ex. 1, 2; Ex, 1, 2, 3; WB, ex-es, p. 71;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5 4.8	Lesson 29	Grammar 2 Emphatic use of as as	1	Grammar practice; Rules of use and meaning; Role-playing; Text reading/ tasks; Relative pronouns;	Practical exercises; Grammar based tasks; Context completing; Sentence change;	SB, p. 81, Ex. 1, 2/1,2; WB, p. 72;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2,	Lesson 30	Writing A report : cause and effect	1	Writing tips and rules; Text reading; Understanding ideas and	Writing and presenting a book review;	SB, p. 82, Ex. 1, 2; WB, p. 73;

	2.5 3.3, 3.4, 3.6 4.6				structures; Organizing paragraphs;		
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 31	Revision of Unit 9 Language Skills Collocation s: science and environme nt	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 83, Ex. 1, 2, 3; WB ex-es, p. 74-75;
Unit 10 Child's play							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.1 0 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 32	Text: "Rising stars"	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 84-85, Ex. 1, 2, (Activate); WB ex-es, p. 76;
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 33	Vocabular y Music Phrasal verbs and idioms with get	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 86, Ex. 1, 2, 3, 4; (Extend); WB ex-es, p. 77;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 34	Grammar 1 Phrasal verbs	1	Grammar rules/ uses; Grammar activity; Questionnaire; Types of determiners; Sentence completing;	Filling in the gaps; Completing the sentences; Choosing the correct answer;	SB, p. 87, Ex. 1, 2/1,2; WB ex-es, p. 78;
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 35	Skills <i>Vocabulary</i> <i>/Listening</i> Educationa l needs	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 88; Ex. 1, 2, 3; Ex, 1, 2; WB, ex-es, p. 79;

					work;		
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 36	Grammar 2 Phrasal verbs with objects	1	Grammar practice; Rules of use and meaning; Text reading/ tasks; Verb lists;	Practical exercises; Grammar based tasks; Context completing; Verb changing;	SB, p. 89, Ex. 1, 2/1,2; WB, p. 80;
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 37	Final Test II preparation	1	Revision of grammar and vocabulary (Units 5-10);	Grammar and Vocabulary review;	
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 38	Final Test II	1	Writing the test;	Writing the test;	
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 39	Final Test II Analysis	1	Checking and improving the mistakes;	Checking and improving the mistakes;	
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 40	Writing A Summary	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing an email or an informal letter on a given topic;	SB, p. 90, Ex. 1, 2, 3; WB, p. 81;
Total number of hours sem. II							40 h

VII. EVALUAREA

Evaluarea se va efectua continuu și la final.

A. Evaluarea continuă se va realiza prin:

- participarea audienților în cadrul orelor practice;
- realizarea activităților individuale și de grup;
- pregătirea rapoartelor/referatelor în baza temelor studiate;
- traducerea textelor și articolelor de specialitate;
- susținerea testărilor obligatorii la finalul a 2 teme studiate;
- utilizarea structurilor gramaticale corecte în diferite contexte.

B. Evaluarea finală se va efectua sub formă de examen la finele semestrului prin susținerea unei testări în formă scrisă și prezentarea verbală a unui referat.

VIII. BIBLIOGRAFIE

1. „**Aim High 5**”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Student’s Book;
2. „**Aim High 5**”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Workbook Book;
3. Stuart Redman-English Vocabulary in Use;
4. Raymond Murphy with Roann Altman-Grammar in Use.