

# INSTITUTUL NAȚIONAL AL JUSTIȚIEI

*Anexa nr. 13  
la Hotărârea Consiliului INJ  
nr. 12/1 din 13 octombrie 2023*

## **CURRICULUM**

la disciplina

## **LIMBA ENGLEZĂ**

*nivel intermediar I*

*(candidații la funcția de judecător și de procuror)*

**AUTOR:**

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\_\_\_\_\_AVIZAT

Director interimar al INJ

**Ecaterina POPA**

**CHIȘINĂU, 2023**

## I. PRELIMINARII

Acest Curriculum este destinat persoanelor care urmează cursul de formare profesională în cadrul Institutului Național al Justiției și este calculat pentru 40 de ore.

Obiectivul cursului este de a aprofunda cunoștințele de limba engleză de nivel începător, făcând un pas spre un nivel superior de utilizare a acestei limbi în situații diverse.

Cursul se axează pe principalele competențe ale studiului unei limbi străine: citire, gramatică, comunicare, ascultare, vorbire. În acest curs se prezintă un vocabular mai bogat, noțiuni gramaticale mai detaliat explicate, exerciții mai diversificate, fluență în comunicare. Gratie folosirii diverselor modalități de prezentare a informațiilor și diversificării tehnicilor de învățare, dar și datorită indicațiilor referitoare la studiu se vor face progrese.

## II. COMPETENȚE

Prin studiul disciplinei, audientul va obține următoarele competențe:

- să poată conversa în diferite situații;
- să scrie corect și coerent propozițiile formulate în limba engleză cu o dificultate medie;
- să citească corect și să înțeleagă perfect textul din limba engleză din punct de vedere semantic și gramatical;
- să asculte și să înțeleagă mesajul vorbitorului de limbă engleză fără a întâmpina probleme de gramatică și vocabular și să rezume corect textul ascultat;
- să poată întreține un discurs oral;
- să posede un vocabular corespunzător nivelului studiat.

## III. PRINCIPALELE OBIECTIVE

La sfârșitul studiului disciplinei, audientul va fi capabil să:

- comunice cu îmbunătățirea accentului și a fluenței dialogului în limba engleză;
- scrie corect și coerent propozițiile formulate;
- citească corect texte în limba engleză;
- utilizeze vocabularul cu expresii și sintagme de specialitate;
- dezvolte redactarea documentelor în limba engleză;
- traducă texte de specialitate aplicând vocabularul studiat;
- dialogheze pe marginea temelor de conversație.

## IV. ADMINISTRAREA DISCIPLINEI

Denumirea disciplinei	Formator	Semestrul	Total ore	Ore curs	Ore practice	Evaluarea
Limba engleză (intermediar I)	Halil Serrac	I	40	0	40	Evaluare finală colocviu

## V. TEMATICA ȘI REPARTIZAREA ORIENTATIVĂ A ORELOR

Nr. d/o	Tematica	Ore practice
1.	The Virtual World	10
2.	Adventure	10
3.	Motivation	10
4.	Future life	10
<b>Total:</b>		<b>40</b>

## VI. UNITĂȚI TEMATICE

Specific Competences (SC) and Competence Units (C/U)		Nr. of lessons	Contents	Nr. of hours	Teaching Strategies	Evaluation Techniques	Notes
SC	C/U						
<b>UNIT 1. The Virtual World</b>							
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	<b>Lesson 1</b>	<b>Text</b> “Making the internet work for you”	1	Vocabulary: conventional , carry out , evolving, indispensable, diverse, field ; Revision Activities – formulating ideas individually.	Speaking practice; Reading activity: making the internet work for you; Vocabulary work; Giving the definitions to the new words.	SB, p. 4, 5 Ex. 1, 2, 3; WB, p. 5, Ex. 1
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	<b>Lesson 2</b>	<b>Vocabulary/ Extend</b> “Education words”	1	Vocabulary work: fee, grand, marks, tasks, break up, cram, enroll and sit; Phonetic practice: imitating sound produced by objects.	Speaking practice. Grammar practice: Context completing; Practical exercises.	SB p 6, Ex. 1,2; WB p 5, Ex. 2
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	<b>Lesson 3</b>	<b>Vocabulary</b> -Word formation : nouns -Verb + noun collocations	1	Vocabulary practice: nouns and verb + noun collocations; Reading practice.	Vocabulary quiz; Word defining; Matching exercises.	SB p 6, Ex. 4 WB p 5; Ex. 3,4
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5 4.8	<b>Lesson 4</b>	<b>Grammar 1</b> “Present tense contrast”	1	Rules and uses; Present perfect , present simple , present continuous and present perfect continuous Practical exercises.	Reading practice: Writing activities; Exercise – identifying the appropriate meaning according to the context; Context making.	SB p 7, Ex.1,2; WB p 6, Ex. 1, 2, 3, 4
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5 4.8	<b>Lesson 5</b>	<b>Grammar 1</b> “present perfect vs present perfect continuous tense ”	1	Grammar practice: I have painted my room and I have been painting my room.	Project work; Grammar Quiz completing; Team/Group work.	SB p 7, Ex.1,2; WB p 6, Ex. 1, 2, 3, 4; Extra

							work
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	<b>Lesson 6</b>	<b>Skills Vocabulary/ Listening</b> “Feeling at home”	1	Describing places. Listening practice; Word bank: atrocious, charming, cozy, dreadful, enchanted, extravagant, five- star, frosty, homely, lavish, luxuriant...	Individual work; Speaking practice; Picture- based discussion.	SB, p. 8, Ex. 1, 2 WB, p. 7, Ex. 1, 2, 3
CS1 CS2 CS3 CS4	1.7, 1.9,1.10, 12 2.2, 2.4 3.3, 3.4, 3.7 4.3, 4.5	<b>Lesson 7</b>	<b>Grammar 2</b> Talking about the past and present.	1	Grammar practice; Present perfect and past simple.	Practical exercises; Text based tasks; Context complete; Project work.	SB, p. 9, Ex. 1, 2, 3; WB, p. 8, Ex. 1, 2, 3
CS1 CS2 CS3 CS4	1.7, 1.9, 1.10, 1.12 2.2, 2.4 3.3, 3.4, 3.7 4.3, 4.5	<b>Lesson 8</b>	<b>Grammar 2</b> Talking about the past and present.	1	Grammar practice; Rules of using past and present tenses.	Practical exercises; Grammar based tasks; Context completing; Sentence change.	SB, p. 9, Ex. 1, 2, 3; WB, p. 8, Ex. 1, 2, 3
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	<b>Lesson 9</b>	<b>Writing</b> An opinion essay	1	Essay structure review; Making a mind map; Linking words – firstly, in addition, also, to conclude, however, furthermore... Writing tips and rules; Text reading; Understanding ideas and structures.	Organizing paragraphs; Writing an essay on a given task	SB, p. 10, Ex. 1, 2’ WB, p. 9, Ex. 1, 2, 3, 4, 5
CS1 CS2 CS3	1.3, 1.6, 1.7, 1.10, 1.12 2.4, 2.5, 2.8 3.2, 3.6, 3.8	<b>Lesson 10</b>	<b>Revision of Unit 1 Language Skills</b> The virtual world <b>Dictionary Corner:</b> Prefixes	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work; Quiz completing.	SB, p. 11, Ex. 1, 2, 3; WB, p.10-11
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	<b>Lesson 11</b>	<b>Formative Test I</b> Writing (Unit 1)	1	Working out the tasks.	Test writing.	
<b>UNIT 2. Adventure</b>							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	<b>Lesson 12</b>	<b>Text</b> “Action woman”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex- es; Listening activity.	Comprehension exercises; Text based questions; Defining the new words.	SB, p. 12, 13 Ex. 1, 2, 3; WB, p. 12, 13, Ex. p. 1
CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	<b>Lesson 13</b>	<b>Text</b> “Action woman”	1	Reading the text; Answering questions;	Comprehension exercises; Text based	SB, p. 12, 13 Ex. 1,

CS2	2.1, 2.2, 2.6,				Discussion; Multiple-choice ex- es; Listening activity.	questions; Defining the new words; Text retelling.	2, 3; WB, p. 12, 13, Ex. p. 1
CS3	3.1, 3.2,3.3						
CS4	4.1, 4.2						
CS1	1.1, 1.2, 1.3,1.6,	<b>Lesson 14</b>	<b>Vocabulary/ Extend</b> Prefixes; Adventure equipment	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice.	Choose the best answer; Vocabulary quiz; Word defining; Project work.	SB, p. 14, Ex. 2, 3; WB, p. 13, Ex. 2, 3
CS2	2.1, 2.2, 2.4						
CS3	3.1, 3.2,						
CS4	4.1						
CS1	1.2, 1.3, 1.7, 1.10	<b>Lesson 15</b>	<b>Grammar 1</b> Past tenses	1	Grammar rules/ uses; Grammar activity; Questionnaire; Describing fictional situations.	Multiple choice practice; Filling in the gaps; Completing the sentences.	SB, p. 15, Ex. 1, 2/ 1, 2; WB, p. 14, Ex. 1, 2, 3, 4, 5
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.3, 1.7, 1.10	<b>Lesson 16</b>	<b>Grammar 1</b> Past tenses; past simple, past continuous, past perfect and past perfect continuous tenses.	1	Grammar rules/ uses; Grammar activity; Questionnaire; Describing fictional situations.	Multiple choice practice; Filling in the gaps; Completing the sentences.	SB, p. 15, Ex. 1, 2/ 1, 2; WB, p. 14, Ex. 1, 2, 3, 4, 5
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.6, 1.7, 1.8, 1.12	<b>Lesson 17</b>	<b>Skills</b> <b>Vocabulary/ Listening</b> Mapping the desert	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work.	Individual work; Speaking practice; Poster making; Picture-based discussion.	SB, p. 16, Ex. 1, 2; WB, p. 15, Ex. 1, 2, 3, 4
CS2	2.1, 2.3, 2.4						
CS3	3.1, 3.4,						
CS4	4.3, 4.8						
CS1	1.2, 1.3, 1.7, 1.10	<b>Lesson 18</b>	<b>Grammar 2</b> Past habit situations Past tense used to do something.	1	Grammar practice; Rules of use and meaning; Modal verbs in formal speech – could/could possibly, would, might.	Text reading/ tasks; Expressing past/ present possibilities using the modals.	SB, p. 17, Ex.1,3,/ 1, 2; WB, p. 16, Ex. 1, 2, 3, 4
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.3, 1.7, 1.10	<b>Lesson 19</b>	<b>Grammar 2</b> Past habit situations Used to do something be used to doing	1	Grammar practice; Rules of use and meaning; Modal verbs in formal speech – could/could possibly, would, might.	Text reading/ tasks; Expressing past/ present possibilities using the modals.	SB, p. 17, Ex.1,3,/ 1, 2; WB, p. 16, Ex. 1, 2, 3, 4
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.4, 1.6, 1.7, 1.11, 1.12	<b>Lesson 20</b>	<b>Writing</b> A narrative	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs.	Writing a discussion essay on a given topic; The use of linkers; Linking words: albeit, considering that, hence, nevertheless, therefore...	SB, p. 18, Ex. 1, 2; WB, p. 17, Ex. 1, 2, 4, 5
CS2	2.1, 2.2, 2.5						
CS3	3.3, 3.4, 3.6						
CS4	4.6						
CS1	1.7, 1.8, 1.9, 1.11	<b>Lesson 21</b>	<b>Revision of Unit 2</b> <b>Language Skills:</b>	1	Listening activity; Vocabulary	Dialogue completing;	SB, p. 19, Ex.

CS2	2.1, 2.2, 2.4		Adventure <b>Dictionary corner:</b> Singular and plural		practice; Context making; Writing tasks.	Role-play reading; Vocabulary work.	1, 2, 3; WB, p.18-19
CS3	3.3, 3.4, 3.7						
CS4	4.8						
CS1	1.7, 1.10	<b>Lesson 22</b>	<b>Literature Corner 1</b> Jane Eyre by Charlotte Bronte Skills round up 1-2: Scotland	1	Reading and answering the questions; Listening.	Text reading; Speaking practice.	SB ex- es; WB ex- es
CS2	2.8, 2.9						
CS3	3.3						
<b>UNIT 3. Motivation</b>							
CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	<b>Lesson 23</b>	<b>Text:</b> “Yes we can !”	1	Vocabulary: shatter, all round compatriot, mainstream ,overcome stand out; consciousness Reading tips; Reading the text; Answering questions; Multiple-choice ex- es.	Comprehension exercises; Text based questions; Defining the new words; Listening activity; Discussion.	SB, p. 22, 23, Ex. 1, 2; WB, p. 21, Ex. 1
CS2	2.1, 2.2, 2.6,						
CS3	3.1, 3.2,3.3						
CS4	4.1, 4.2						
CS1	1.1, 1.2, 1.3,1.6,	<b>Lesson 24</b>	<b>Vocabulary/ Extend; Motivation;</b> Phrasal verbs : success and failure First aid	1	Vocabulary work; Achieve , incentive, persevere and stimulate. Phrasal verbs: build on, fall through , keep up, lose out pay off and pull off.	Choose the best answer; Vocabulary quiz; Word defining; Project work.	SB, p. 24, Ex. 1, 2, 3, 4; WB, p. 21, Ex. 2, 3, 4
CS2	2.1, 2.2, 2.4						
CS3	3.1, 3.2,						
CS4	4.1						
CS1	1.2, 1.3, 1.7, 1.10	<b>Lesson 25</b>	<b>Grammar 1</b> Modals: advice, obligation and prohibition	1	Grammar revision of Modals; must, have to, should, ought to, need to.	Multiple choice questions; Filling in the gaps; Completing the sentences.	SB, p. 25, Ex. 1, 2, 3; WB, p. 22, Ex. 1, 2, 3, 4
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.6, 1.7, 1.8, 1.12	<b>Lesson 26</b>	<b>Skills</b> <b>Vocabulary/ Listening</b> <b>Teen speakers</b>	1	Vocabulary work: banner, flip chart, lectern, stage and spot light Listening activity/tasks; Speaking practice.	Individual work; Speaking practice; Poster making; Picture-based discussion; Listening tasks.	SB, p. 26, Ex. 1, 2, 3; WB, p. 23, Ex. 1, 2, 3
CS2	2.1, 2.3, 2.4						
CS3	3.1, 3.4,						
CS4	4.3, 4.8						
CS1	1.2, 1.3, 1.7, 1.10	<b>Lesson 27</b>	<b>Grammar 2</b> Speculating: Present and past	1	Present and past form of “must” , “might” and “can’t” structure;	Practical exercises; Grammar based tasks; Context completing.	SB, p. 27, Ex. 1, 2/ 1, 2, 3; WB, p. 24, Ex.1, 2, 3, 4
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.4, 1.6, 1.7, 1.11, 1.12	<b>Lesson 28</b>	<b>Writing</b> An anecdote	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs.	Writing an anecdote Writing tip : using present participles.	SB, p. 28, Ex. 1/ 1, 2; WB, p. 25, Ex. 1, 2, 3, 4
CS2	2.1, 2.2, 2.5						
CS3	3.3, 3.4, 3.6						
CS4	4.6						
CS1	1.7, 1.8,	<b>Lesson</b>	<b>Revision of Unit 3</b>	1	Listening activity;	Dialogue	SB, p.

CS2	1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4,	29	<b>Language Skills</b> Motivation <b>Dictionary Corner:</b> Nouns and verbs.		Vocabulary practice; Context making; Writing tasks.	completing; Role-play reading; Vocabulary work.	29, Ex. 1, 2, 3; WB, p.26-27
CS3	3.7						
CS4	4.8						
<b>UNIT 4. Future Life</b>							
CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	<b>Lesson 30</b>	<b>Text:</b> “An ecologist’s dream”	1	Reading practice; Vocabulary work: uninhabitable, sustainable, sceptic, desalination, enrolment ,irrigate, prompted Listening practice; Answering questions; Discussion; Multiple-choice ex- es.	Comprehension exercises; Text based questions; Defining the new words; Text practice.	SB, p.30- 31, Ex. 1, 2, 3; WB, p. 28, Ex, 1
CS2	2.1, 2.2, 2.6,						
CS3	3.1, 3.2,3.3						
CS4	4.1, 4.2						
CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	<b>Lesson 31</b>	<b>Text:</b> “An ecologist’s dream”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex- es; Listening activity.	Comprehension exercises; Text based questions; Defining the new words; Text retelling.	SB, p.30- 31, Ex. 1, 2, 3; WB, p. 29, Ex, 1
CS2	2.1, 2.2, 2.6,						
CS3	3.1, 3.2,3.3						
CS4	4.1, 4.2						
CS1	1.1, 1.2, 1.3,1.6,	<b>Lesson 32</b>	<b>Vocabulary / Extend Suffixes</b> City life	1	Suffixes practice: - al , -ize , -ant Context making; Filling in the text; Speaking practice.	Choose the best answer; Vocabulary quiz; Word defining; Project work.	SB, p. 32, Ex. 1, 2, 3, 4; WB, p. 29, Ex. 2, 3, 4
CS2	2.1, 2.2, 2.4						
CS3	3.1, 3.2,						
CS4	4.1						
CS1	1.2, 1.3, 1.7, 1.10	<b>Lesson 33</b>	<b>Grammar 1</b> Talking about the future	1	Grammar rules/ uses; Grammar activity; Grammar revision of future ; Writing sentences using future tense.	Multiple choice practice; Filling in the gaps; Completing the sentences; Practical exercises.	SB, p. 33, Ex. 1, 2, 3; WB, p. 30, Ex. 1, 2,3, 4
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.6, 1.7, 1.8, 1.12	<b>Lesson 34</b>	<b>Skills</b> <b>Vocabulary/ Listening</b> Looking forward	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work.	Individual work; Speaking practice; Poster making.	SB, p. 34, Ex.2, 3/ 1, 2; WB, p. 31, Ex. 1, 2, 3
CS2	2.1, 2.3, 2.4						
CS3	3.1, 3.4,						
CS4	4.3, 4.8						
CS1	1.2, 1.3, 1.7, 1.10	<b>Lesson 35</b>	<b>Grammar:</b> Future continuous and future perfect	1	Grammar rules/ uses; Grammar activity; Grammar revision of future ; Writing sentences using future tense.	Multiple choice practice; Filling in the gaps; Completing the sentences; Practical exercises.	SB 35 ex-es; WB 32 ex-es
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5 4.8						
CS1	1.4, 1.6, 1.7, 1.11, 1.12	<b>Lesson 36</b>	<b>Writing:</b> A blog	1	Writing tips and rules; Text reading; Understanding ideas and	Writing a blog Writing tip : time clauses.	SB 36 ex-es; WB 33 ex-es
CS2	2.1, 2.2,						

CS3	2.5 3.3, 3.4, 3.6				structures; Organizing paragraphs.		
CS4	4.6						
CS1	1.7, 1.8, 1.9, 1.11	<b>Lesson 37</b>	<b>Revision of Unit 4 Language Skills</b> Future life <b>Dictionary Corner:</b> Colors: figurative meanings	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work.	SB 37 ex-es; WB 34 ex-es
CS2	2.1, 2.2, 2.4						
CS3	3.3, 3.4, 3.7						
CS4	4.8						
CS1	1.7, 1.10	<b>Lesson 38</b>	<b>Literature Corner:</b> The lipstick by Mary Roberts Rinehart	1	Reading and answering the questions; Listening.	Dialogue completing; Role-play reading; Vocabulary work.	SB 38 ex-es; WB 35 ex-es
CS2	2.8, 2.9						
CS3	3.3						
CS1	1.4, 1.6, 1.7, 1.11, 1.12	<b>Lesson 39</b>	<b>Skills Round up 3-4</b>	1	Reading and answering the questions; Listening.	Text reading; Speaking practice.	SB p. 39, Ex. 1, 2/1, 2
CS2	2.1, 2.2, 2.5						
CS3	3.3, 3.4, 3.6						
CS4	4.6						
CS1	1.7, 1.8, 1.9, 1.11	<b>Lesson 40</b>	Revision of Unit 4 Language Skills Word stress	1	Answering the questions; Correcting mistakes. Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work; Pronunciation practice.	SB, p. 37, Ex. 1, 2, 3; WB, p.34-35
CS2	2.1, 2.2, 2.4						
CS3	3.3, 3.4, 3.7						
CS4	4.8						
<b>Total number of planned hours:</b>							<b>40</b>

## VII. EVALUAREA

Evaluarea se va efectua continuu și la final.

**A. Evaluarea continuă** se va realiza prin:

- participarea audienților în cadrul activităților orelor practice;
- realizarea activităților individuale și de grup;
- traducerea textelor și articolelor de specialitate;
- susținerea testărilor obligatorii.

**B. Evaluarea finală** se va efectua sub formă de colocviu la finele semestrului prin susținerea unei testări în formă scrisă.

## VIII. BIBLIOGRAFIE

1. „Aim High 4”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Student’s Book;
2. „Aim High 4”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Workbook Book;



3. Stuart Redman-English Vocabulary in Use;
4. Raymond Murphy with Roann Altman-Grammar in Use.