

INSTITUTUL NAȚIONAL AL JUSTIȚIEI

*Anexa nr. 17
la Hotărârea Consiliului INJ
nr. 19/2 din 16 octombrie 2025*

CURRICULUM

la disciplina

LIMBA ENGLEZĂ

nivel avansat

(candidații la funcția de judecător și de procuror)

AUTOR:

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_____AVIZAT

Șefa Direcției instruire și cercetare,

Ecaterina POPA

CHIȘINĂU, 2025

I. PRELIMINARII

Acest Curriculum este destinat persoanelor care urmează cursul de formare profesională în cadrul Institutului Național al Justiției și este calculat pentru 40 de ore.

Scopul disciplinei este de a-i învăța pe viitorii judecători și procurori să acumuleze informații de ultima oră din domenii juridice, să se descurce în situații complexe prin dezvoltarea abilităților de comunicare, ascultare și scriere în limba engleză.

Curriculumul prevede antrenarea audienților în diferite situații de comunicare, utilizând un vocabular de specialitate juridică în limba engleză. Activitatea practică se bazează pe lucrul cu diferite texte cu profil juridic, exerciții de traducere, gramatică, pronunțare și ținerea discursurilor. Cunoștințele acumulate vor servi la îmbogățirea vocabularului juridic în limba engleză, cât și la dezvoltarea capacității de comunicare în limba engleză.

II. COMPETENȚE

Prin studiul disciplinei, audientul va obține următoarele competențe:

- să posede echivalentele termenilor juridici în engleză și un vocabular bogat pentru comunicarea curentă;
- să poată distinge diferențele și asemănările dintre structuri gramaticale și să le poată aplica în procesul de comunicare în limba engleză;
- să poată ține discursuri pe teme de specialitate în limba engleză și duce o discuție pe oricare temă juridică.

III. PRINCIPALELE OBIECTIVE

La sfârșitul studiului disciplinei, audientul va fi capabil să:

- definească structurile gramaticale caracteristice limbii engleze;
- formuleze noțiunile adecvate pentru termenii juridici;
- traducă texte de specialitate aplicând vocabularul studiat;
- poată citi și înțelege o hotărâre CtEDO;
- dialogheze pe marginea temelor de conversație.

IV. ADMINISTRAREA DISCIPLINEI

Denumirea disciplinei	Formator	Semestrul	Total ore	Ore curs	Ore practice	Evaluarea
Limba engleză (avansat)	Halil Serrac	I	40	0	40	Evaluare continuă a activității / Evaluare finală colocviu

V. TEMATICA ȘI REPARTIZAREA ORIENTATIVĂ A ORELOR

Nr. d/o	Tematica	Ore practice
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1.	The Great escape	10
2.	Talking the talk	10
3.	Eureka	10
4.	It's a must - have	10
Total:		40

VI. UNITĂȚI TEMATICE

Specific Competences (SC) and Competence Units (C/U)		Nr. of lessons	Contents	Nr. of hours	Teaching Strategies	Evaluation Techniques	Notes
SC	C/U						
UNIT 1. The Great Escape							
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3, 1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 1	Text: "Unusual holidays"	1	Read the Reading tip; Reading the text; Answering the questions; Discussion; Multiple-choice ex-es.	Comprehension exercises; Ask and answer; Giving the definitions to the new words.	SB, p. 4, 5 WB ex-es p. 4
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 2	Vocabulary Onomatopoeia idioms with off and on	1	Deducing the meaning of unknown words from the context; Vocabulary practice; Context making.	Choose the best answer; Understanding the ideas; Vocabulary quiz.	SB, p. 6, Ex. 1, 2, 3, 4 (Extend) WB p.5
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3, 2.6, 2.9; 3.1, 3.5 4.8	Lesson 3	Grammar 1 Stative Verbs	1	Grammar practice; Text reading; Sentence changes.	Project work; Quiz completing; Team/Group work.	SB, p. 7, Ex. 1, 2, (Exploit) WB ex-es; p.6
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 4	Skills Vocabulary/ Listening /speak Describing Places (atrocious, charming, cosy places, etc.) Which Hotel ?	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Individual work; Speaking practice; Picture- based discussion.	SB, p. 8, Ex. 1, 2/ 1, 2; WB ex-es, p. 7
CS1 CS2 CS3 CS4	1.7, 1.9, 1.10, 12 2.2, 2.4 3.3, 3.4, 3.7 4.3, 4.5	Lesson 5	Grammar 2 Expressing trends with simple and continuous forms.	1	Grammar practice; Rules of use and meaning; Text reading.	Practical exercises; Text based tasks; Context completing.	SB, p. 9, Ex. 1, 2 (Exploit); WB ex-es, p. 8;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 6	Writing A persuasive essay. Using mind maps.	1	Writing tips; Text reading; Understanding ideas; Means of expressing result/ connectors.	Describing a place following a plan; Mistake correcting.	SB, p. 10, Ex. 1, 2; WB, p. 9

CS1 CS2 CS3	1.3, 1.6, 1.7, 1.10, 1.12 2.4, 2.5, 2.8 3.2, 3.6, 3.8	Lesson 7	Revision of Unit 1 Language Skills The great escape	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work.	SB, p. 11, Ex. 1, 2, 3; WB, ex- es, p. 10.
CS1 CS2 CS3	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 8	Dictionary Corner American vs. British English.	1	Vocabulary practice.	Finding synonyms Vocabulary work.	SB, p.11 Ex. 1,2 WB, p.11
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9	Lesson 9	Revision for the I test	1	Self-check Questions-answers.	Vocabulary work Practical exercises.	Grammar reference 1
CS1	1.7, 1.10 2.8, 2.9 3.3	Lesson 10	I test	1	Writing test	Test writing	
UNIT 2. Talking the Talk							
CS1 CS2 CS3 CS4	1.1, 1.2, 1.5, 1.6, 1.9, 1.10 2.1, 2.2, 2.6, 3.1, 3.2, 3.3 4.1, 4.2	Lesson 11	Text: “ Where do words come from ”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex- es; Listening activity.	Comprehension exercises; Text based questions; Defining the new words.	SB, p. 12, 13; WB, p.12
CS1 CS2 CS3 CS4	1.1, 1.2, 1.5, 1.6, 1.9, 1.10 2.1, 2.2, 2.6, 3.1, 3.2, 3.3 4.1, 4.2	Lesson 12	Text: “ Birth order and success” Understanding ideas	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex- es; Listening activity.	Vocabulary practice; Defining the new words; Text retelling; Vocabulary quiz.	SB, p. 13; WB p. 13
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3, 1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 13	Vocabulary Collocation Computing words	1	Deducing the meaning of unknown words from the context; Vocabulary practice; Context making.	Choose the best answer; Vocabulary quiz; Word defining; Project work.	SB, p. 14, Ex. 1, 2, 3, 4 (Extend)
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3, 2.6, 2.9; 3.1, 3.5 4.8	Lesson 14	Grammar 1 “Past tenses for distancing”	1	Text reading; Grammar rules/ uses; Change of the time expressions; Completing the table; Say vs. tell; Changing the reported speech to direct speech.	Multiple choice questions; Filling in the gaps; Reported Speech changes; Completing the sentences.	SB, p. 15, Ex. 1, 2, 3; WB, p. 14
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4,	Lesson 15	Skills Vocabulary/ Listening Words about words Listen : creative writing	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Individual work; Speaking practice; Picture- based discussion.	SB, p. 16, Ex. 1,2/1, 2; WB, ex- es, p. 15

	4.3, 4.8						
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3, 2.6, 2.9; 3.1, 3.5 4.8	Lesson 16	Grammar 2 “Modals for distancing”	1	Verb List; Rules for Reporting verbs; Grammar practice.	Practical exercises; Text based tasks; Context complete.	SB, p. 17, Ex. 1, 2, 3; WB, p. 16
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 17	Writing An opinion essay (1) Linking words	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs.	Writing an essay on a given task.	SB, p. 18, Ex.1, 2/1, 2; WB ex- es, p. 17
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 18	Revision of Unit 2 Language Skills Talking the talk Dictionary Corner Expressing amounts	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work.	SB, p. 19, Ex. 1, 2, 3; WB ex- es, p. 18
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 19	Literature corner “Leisure” by William Henry Davies	1	Grammar and vocabulary revision.	Working out the rules.	SB 20- 21 ex-es; WB p. 19 ex-es
CS1 CS2	1.7, 1.10 2.8, 2.9 3.3	Lesson 20	Skills Round Up 1-2 Language and literature	1			
CS1 CS2	1.7, 1.10 2.8, 2.9 3.3	Lesson 21	Revision for the II test	1	Self-check Questions- answers.	Vocabulary work Practical exercises.	Grammar reference 2
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 22	II test	1	Writing the test.	Test	
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 23	Test Analysis	1	Checking and improving the mistakes.	Checking and improving the mistakes.	
UNIT 3. Eureka							
CS1 CS2 CS3 CS4	1.1, 1.2, 1.5, 1.6, 1.9, 1.10 2.1, 2.2, 2.6, 3.1, 3.2, 3.3 4.1, 4.2	Lesson 24	Text: “ The origin of inspiration”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex- es; Listening activity.	Comprehension exercises; Text based questions; Defining the new words.	SB, p. 23, 24; Ex. 1, 2, 3 WB, p. 20
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3, 1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 25	Vocabulary The origin of inspiration Extend: prefixes Phrasal verbs: break	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice.	Choose the best answer; Vocabulary quiz; Word defining; Project work.	SB, p. 24, Ex. 1, 2, 3, 4 (Extend); WB ex- es, p. 21
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3, 2.6, 2.9; 3.1, 3.5 4.8	Lesson 26	Grammar 1 Conditionals without if	1	Grammar rules/ uses; Grammar activity; Questionnaire; Asking and answering using replies.	Multiple choice questions; Filling in the gaps; Completing the sentences.	SB, p. 25, Ex. 1, 2/1, 2 WB, p. 22

CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 27	Skills Vocabulary/ Listening Success versus failure	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks.	Individual work; Speaking practice; Poster making; Picture-based discussion.	SB, p. 26, Ex. 1,2/ 1,2,3; WB, p. 23
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3, 2.6, 2.9; 3.1, 3.5 4.8	Lesson 28	Grammar 2 If only	1	Grammar practice; Rules of use and meaning; Role- playing; Text reading/ tasks.	Practical exercises; Grammar based tasks; Context completing.	SB, p. 27, Ex. 1, 2/1,3; WB, p. 24
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 29	Writing An opinion essay (2)	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs.	Writing a discussion essay on a given topic; The use of linkers.	SB, p. 28, Ex. 1, 2; WB ex- es, p. 25
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 30	Revision of Unit 3 Language Skills Eureka! Dictionary corner: Compound adjectives: -proof and -free	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work.	SB, p. 29, Ex. 1, 2, 3; WB ex- es, p. 26- 27
UNIT 4. It's a must-have							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9, 1.10 2.1, 2.2, 2.6, 3.1, 3.2, 3.3 4.1, 4.2	Lesson 31	Text: "Targeting Teenagers "	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex- es; Listening activity.	Comprehension exercises; Text based questions; Defining the new words.	SB, p. 31, Ex. 1, 2,3; WB ex- es, p. 28
CS1 CS2 CS3 CS4	1.1, 1.2, 1.5, 1.6, 1.9, 1.10 2.1, 2.2, 2.6, 3.1, 3.2, 3.3 4.1, 4.2	Lesson 32	Text: "Targeting teenagers" Vocabulary Understanding Ideas	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex- es; Listening activity.	Comprehension exercises; Text based questions; Defining the new words; Text retelling.	SB, p. 31, Ex. 1, 2 (Activate) WB ex- es, p. 29
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3, 1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 33	Vocabulary Advertising vocabulary Idioms : marketing	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice.	Choose the best answer; Vocabulary quiz; Word defining; Project work.	SB, p. 32, Ex. 1, 2, 3, 4 (Extend); WB, p. 61
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3, 2.6, 2.9; 3.1, 3.5 4.8	Lesson 34	Grammar 1 The passive with preparatory there	1	Grammar rules/ uses; Grammar activity; Questionnaire; Describing fictional situations.	Multiple choice practice; Filling in the gaps; Completing the sentences.	SB, p. 33, Ex. 1, 2/1,2; WB, p. 30
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4	Lesson 35	Skills Vocabulary/ Listening Shopping habits	1	Listening activity/tasks; Vocabulary practice; Context making;	Individual work; Speaking practice; Poster making;	SB, p. 34; Ex. 1, 2, 3; Ex, 1, 2;

	3.1, 3.4, 4.3, 4.8				Writing tasks; Group/ pair work.	Picture-based discussion.	WB, ex-es, p. 31
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3, 2.6, 2.9; 3.1, 3.5 4.8	Lesson 36	Grammar 2 Gerunds: perfect, passive and negative	1	Grammar practice; Rules of use and meaning; Role-playing; Text reading/ tasks; Expressing past/ present regrets.	Practical exercises; Grammar based tasks; Context completing; Making the wish tree.	SB, p. 35, Ex. 1, 2/1,2; WB, p. 32
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 37	Writing: A product description	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs.	Writing a celebrity's biography based on a given plan.	SB, p. 36, Ex. 1, 2; WB, p. 33
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 38	Revision of Unit 4 Language Skills It's a must-have Dictionary Corner: Word stress	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work.	SB, p. 37, Ex. 1, 2, 3; WB ex-es, p. 34-35
CS1 CS2 CS3 CS4	1.7, 1.10 2.8, 2.9 3.3 4.8	Lesson 39 Lesson 40	Revision for the final test (colloquium)	2	Self check questions.	Vocabulary work Practical exercises.	
Total number of planned hours:							40

VII. EVALUAREA

Evaluarea se va efectua continuu și la final.

A. Evaluarea continuă se va realiza prin:

- participarea audienților în cadrul activităților orelor practice;
- realizarea activităților individuale și de grup;
- pregătirea rapoartelor/referatelor în baza temelor studiate;
- traducerea textelor și articolelor de specialitate;
- susținerea testărilor obligatorii la finalul a două teme studiate;
- utilizarea structurilor gramaticale corecte în diferite contexte.

B. Evaluarea finală se va efectua sub formă de colocviu la finele semestrului.

VIII. BIBLIOGRAFIE

1. „Aim High 5”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Student's Book;
2. „Aim High 5”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Workbook Book;
3. Stuart Redman-English Vocabulary in Use;
4. Raymond Murphy with Roann Altman-Grammar in Use.